



CALL FOR PAPERS

The Questioning Authority Conference will be focused on student research. To this end, we invite you to consider responding to this call for papers. The conference will offer an opportunity for you to present your research. Participation in the conference is also an opportunity to build your resume. The submissions should be focused on the topic of authority of digital resources. Some possible subtopics might include, but are not limited to:

- Archival considerations (provenance, authenticity, preservation without destroying authenticity, etc.)
- Reliability of community created information resources
- Digital resource design that considers issues related to authority
- Incentive centered design of digital resources
- Authoritative information retrieval
- Institution policies for digital information
- Library competition and collaboration with digital resources
- Web 2.0 technologies in libraries to improve library services
- Teaching students about credible digital resources
- Social networking tools to improve authority of digital resources (rankings, ratings, page rank, recommender systems, etc.)

General Submission Information

Students interested in presenting on a panel should submit the following items to questioningauthority2008@gmail.com, with "QA submission by" in the subject line by **March 1, 2008**:

- A single page description of the applicant's poster or paper topic
- Contact Information for the presenter(s)

Students are permitted to present group projects. If you have any questions, please email questioningauthority2008@gmail.com. Applications will be reviewed by a student panel from multiple institutions and applicants will be notified on a rolling basis by no later than March 3, 2008. The page submitted on the proposed topic should not include the author's name (so that a blind selection process can occur).

Presentation of Papers

In addition to developing a paper on their topic of interest, students are also required to present the paper for an audience of colleagues. The presentation should be ten to twelve minutes long and the presenter will have computer/projection capabilities. Students presenting papers will be asked if a recorded version of their presentation and/or final paper can be published on the conference website (authors can decide to decline without penalty of exclusion from the conference).